

UNIVERSITY OF CALICUT

Action Plan for the School Internship of 2 year B.Ed. for implementation in the 3rd Semester

Considering the feedback on internship received from teacher educators, the Board resolved to design an action plan for the School Internship of 3rd Semester. The board resolved to provide the following clarification for the effective implementation of School Internship

Clarifications regarding Internship

The internship is to be organized as a single block program for a continuous period of **16 weeks /80 working days** in selected schools.

For each student-teacher, internship should be conducted preferably in **a single school for the entire 16 weeks /80 working days**

Students should be assigned classes in **any two different standards** that too in **two different levels viz. elementary, secondary or senior secondary**

Those student-teachers who have only graduation in the subject will teach in classes **VI to X**.

Those student-teachers who have post graduation in the subject will teach in classes **VI to XII**

Student-teachers of Commerce and Computer Science will teach in classes **XI to XII**.

(Only those students having Post Graduate degree in the concerned Optional Subject are permitted to teach at Higher Secondary School level.)

The continuous internship period of **16 weeks /80 working days** is of two parts of **39 days and 40 days** with an interim one day **Mid Internship Reflection Session** conducted in the Teacher Education Institutions.

Each student-teacher has to teach and record a minimum of **60 lessons** in the concerned Optional Subject with **not less than 30 lessons** in the first part (during the first 39 days) and **not less than 30 lessons** in the second part (during the next 40 days). Out of the 60 lessons each student-teacher has to include a minimum of **3 ICT enabled lessons**. Lesson plans/Records have to be maintained by all student-teachers

During the school-internship the student teacher has to observe classroom teaching of mentors/ peers, and to record observations of not less than **10 lessons**

The activities undertaken during the internship period should be presented in Portfolios

The activities to be undertaken during the internship period are listed below

1. Classroom teaching
2. Observing classroom teaching of mentors/ peers,
3. Lessons for Health & Physical Education-
4. Preparation and administration of Diagnostic tests and identifying of learning difficulties
(Appropriate remedial measures have to be adopted on the basis of the analysis of the Diagnostic Test)

5. Preparation and administration of Achievement tests with quantitative and qualitative analysis of results
6. Conducting an Action research
7. Maintain a daily reflective journal
8. Administration of any of the psychological tools like inventories, scales, projective techniques, Sociogram, etc.
9. Organizing Participating in the Co curricular activities of the school (like organizing / helping in sports, youth festival, blood donation camps, society beneficial programmes, PTA meetings etc.)
10. An Innovative work during Internship
11. Participation in organizing 'Beyond the class Activities' in the school (lab cleaning, club activities, participation in organizing programmes like quiz, seminar etc.)

Supervision of School Internship: - The supervision of **Internship** is a joint responsibility of the Colleges of Teacher Education and Practice-Teaching Schools. Continuous observation and briefing is essential for improving the teaching skill of the novice teacher and for capacity building. Observation of 5 lessons (preferably at the beginning, middle and at the end of Internship) by the Optional teacher is mandatory.

The Teacher Educators have to observe **not less than 3 lessons** of each student-teacher in the first part and **not less than 2 lessons** in the second part and enter their suggestions in the **Supervision Diary** maintained by the student-teacher. Similarly the School supervisors/mentors have to observe maximum number of classes (not less than) and enter their suggestions in the Supervision Diary

Assessment of Practice Teaching will be done on the basis of the **Indicators for assessment of internship** given in the curriculum

Item 2:-

The Board resolved to approve the following modifications

1. Assign the course code **EDU. 405** for **SEMINAR** of 4th semester. For the assessment of seminar instead of Mark system Direct grading in a 4 point scale-A>B>C>D is followed. The assessment can be on the following criteria. -Preparation, Content competency, Presentation, Originality, Report

C grade is required for a pass in the course **EDU. 405** . Subsequent modifications have been made in the curriculum.

2. Add **Products and documents of practical courses of EDU 401, EDU 402, EDU 403.1 and EDU 403.2** also in the list of items for submission before the board of examiners during practical examination in the 4th semester. Subsequent modifications have been made in the curriculum.

3. There is no condonation of shortage of attendance for School Internship

Hence the Board resolved to request the Registrar to circulate these approved modifications among the teacher education institutions

DEVAKI AMMA MEMMORIAL TEACHER EDUCATION COLLEGE

ACTIVITIES FOR PRACTICE TEACHING

- Classroom teaching (Each student-teacher has to teach and record a minimum of 60 lessons in the concerned Optional Subject. Out of the 60 lessons each student-teacher has to include a minimum of 5 ICT enabled lessons.)
- Observing classroom teaching of mentors/ peers, (10 items)
- Lessons for Health & Physical Education (4 HRPF and 3 Health education, 1 game lesson plan)
- **Teaching aids**
 1. Normal teaching aids
 2. Improvised teaching aids
 3. I.T related teaching aids
- Preparation and administration of Diagnostic tests and identifying of learning difficulties (Appropriate remedial measures have to be adopted on the basis of the analysis of the Diagnostic test.)

- Preparation and administration of Achievement tests with quantitative and qualitative analysis of results (2 Achievement test and its statistical interpretation)

- **ICT related expertise**
 1. E-Lesson plan (5 item)
 2. Richness of E-learning materials
- Conducting Action research
- Maintain a daily reflective journal
- Administration of psychological tools
- **Liaison with school**
 1. Participation of co-curricular Activities
 2. Beyond Class activates
 3. Innovative programme
- Supervision dairy
- Students Artifacts